

# **PWR ENDORSED DIPLOMA PILOT YEAR ONE IMPLEMENTATION WORK PLAN**

*June 2012*

## **OBJECTIVE**

Design and support pilot process for the implementation of the high school PWR Endorsed Diploma for a cohort of students graduating from high school beginning in the school year 2012-13. Key activities will likely include:

- the development of a “Pilot Toolkit” which will include templates, protocols and prototypes to serve as early models to support implementation for practitioners in high schools/districts;
- the identification of key research questions and indicators required to accurately measure the pilot effectiveness and inform recommendations or improvements to criteria; and
- working collaboratively to anticipate or respond to concerns and challenges that may arise during the first pilot year for both P-12 and institutions of higher education.

## **WORK GROUP AND ADVISORS**

In addition to the work group, other key stakeholders have been identified to join the work group or serve as advisory members and specific individuals will be identified and invited to participate.

### Advisors and Interested Parties:

Data Advisors: Beth Bean, Higher Ed. Data Advisory Group (DAG),  
SLDS Joint CDE/DHE Team, Robert Reichardt (pending  
resources)

Advisory Role: Admission Council, Academic Council, GE Council,  
Colorado School Counselor Association, CASE, CASB,

## **WORK GROUP MEETING PLAN\***

*(\*Subject to change based on pilot needs, ongoing IHE feedback, and member availability)*

Meeting 1 – Review key questions, considerations, needs to create elements of a Pilot Toolkit; Review research protocol, key indicators, questions and necessary data; help define what success will look like for pilot sites and IHEs.

Meeting 2 – Draft timeline for implementation (e.g. benchmarks during college admission process and high school graduation, identifying “on track” 10 and 11<sup>th</sup> grade students, etc.); discuss considerations and recommendations for inclusion in Pilot Toolkit; ongoing development of Toolkit elements.

Meeting 3 – Finalize Pilot Toolkit elements; finalize and release data and research agenda.

Meeting 4 – Debrief on feedback from Pilot Site Teams Meeting; Finalize any additional adjustments to Toolkit, research expectations, other needs identified by Pilot Sites.

## **PILOT SITE EXPECTATIONS**

CDE and DHE staff will seek participation from at least three high schools or districts to participate in the first year of implementing the PWR endorsed diploma. Pilot districts will receive technical assistance from the state agencies in the form of research and data analysis; the development of templates and best practices; professional development opportunities with other pilot districts and higher education partners. In addition pilots will have great opportunity to increase student access and admission to higher education, inform state policy decisions and implementation strategies, and reinforce district-specific college and career readiness goals.

Pilot participation will require the LEA Superintendent or High school principal to sign an agreement that indicates a commitment to the following steps:

- data collection and sharing of student-level data for a minimum of two years, consistent with pilot research agenda and other district reporting requirements (RTI, accountability, ICAP completion, etc.), including at least the rates of endorsed diploma graduates, student eligibility, graduation and college success rates, and persistence, and identify and assist in the reporting of potential district costs associated with implementation;
- participation of small team of pilot site representatives in at least two workshops; and,
- collaborative approach of this effort and ongoing commitment to the process by identifying challenges and solutions, working in partnership with other pilot sites, higher education and workforce, and state agencies to create the best possible state-wide implementation strategy and ultimately impact student success from high school to higher education.